

Together we grow



# Carool

## PUBLIC SCHOOL

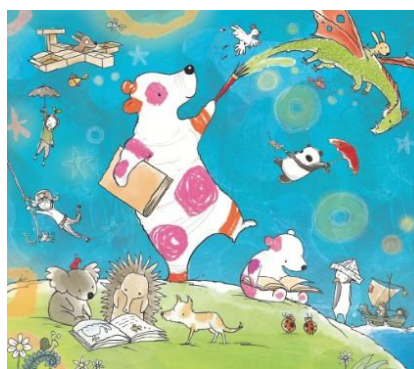
Term 1 Week 10

8 April 2022

### From the Principal's desk

#### Premier's Reading Challenge

The holidays are a great time to spend time reading titles for the Premier's Reading Challenge. Students can add titles to their reading log using their school sign in details to access the Student Portal. Alternatively, keep a written list and the titles will be added next term.



Remember – K-2 have a target of 30 titles and Years 4-6 have a target of 20 titles.

#### Wonder Recycling

Please save your bread bags over the holidays for the Wonder Recycling Rewards program to add to our collection next term. All bread bags, regardless of brand, will be accepted as part of the program. Please ask your family and friends to start collecting as well.



#### Cross Country

The Cross Country Carnival will be held on Friday 29 April at Stoker's Siding. All students are encouraged to undertake some training over the holiday break to continue to build their stamina. Students 7 years and younger will run 1 km. Students aged 8-10 years will run 2 kms and students aged 11 years or older will run 3 kms. The age is based on the age you will be on your birthday this year.



Education

#### UPCOMING EVENTS

##### APRIL

##### Monday 25

- ANZAC day public holiday

##### Tuesday 26

- Staff development day

##### Wednesday 27

- Students return

##### Friday 29

- Small Schools Cross Country Carnival at Stokers Siding Public School

April birthdays -

Austin



## Assembly awards

### Week 9

Lily – contributing to discussions in science  
 Cooper – creative writing  
 Year 5 student – focus during art activities  
 Austin – enthusiastic participation in swimming school

### Week 10

Leon – making great choices and trying hard with reading and writing  
 Benji – taking more time and using time connectives in his writing  
 Eli – continuing to build his recall of number facts  
 Year 5 student – asking questions to further his understanding

## ASSEMBLY AWARD RECIPIENTS

## Congratulations to Week 9 & Week 10 award recipients



## Assembly – Amazing person

### Week 9

#### Michelangelo – Creativity

Michelangelo enjoyed painting and sculpture. He wanted to do the best he could, so he spent hours and hours creating his masterpieces.

Being creative is using our imagination or ideas to create something new. We can use our creativity in many areas like science, writing, technology, art, cooking, music and drama. Being creative also means we need characteristics like Persistence, Resilience and Courage.

### Week 10

#### Dmitri Mendeleev - Curiosity

Dmitri had a desire to learn. He was especially interested in science and chemistry and was curious about how the chemical elements worked. When studying these elements, Mendeleev saw a pattern. He developed the Periodic Table. He even left some spaces for elements which he thought were there but weren't known at the time. Most of these proved to be absolutely correct.

Being curious helps us to discover new things. It is good to ask questions and seek answers.



## Preparation for Term 2

The holiday break is a great opportunity for the students to check they have everything they need for school each day.

School hats have been sent home with each student. Please wash the hat ready for use next term. Students also need to have a water bottle for use each day. The school has an ample supply of filtered tank water for students to refill their water bottles at any time.

Wishing all families a safe and relaxing holiday. We welcome students back for another busy term of learning on Wednesday 27 April.

Mrs Debbie Francis

Principal

## UPDATE ON LEARNING KINDERGARTEN - YEAR 6

During music students have been busy learning about beat and rhythm and are currently working on a couple of songs to possibly perform at the school centenary later in the year.

Swimming was a very popular time with the students each week. They have also been training for the cross country to be held early next term.

K-6 have been blending colours to create artworks inspired by "Medicine Leaf" by the Indigenous artist Rosemary Petyarre.

Many of the STEM challenges have involved creating items from newspaper. The students enjoyed programming and using the BlueBots and Dash robots. We will have the opportunity to do more of this in Term 2.



## K-2 LEARNING UPDATE

What a busy start we have had to 2022. At the beginning of term 1 students were given reading and writing benchmarking assessments to assist with creating learning paths to suit each student's reading and writing capabilities.

Students currently follow a morning routine where they revisit a specific sound or letter focus by writing and reading on the mat. This is then followed shortly after with the writing focus for the day. In levelled groups, the students complete reading and comprehension, spelling and quick writing activities.

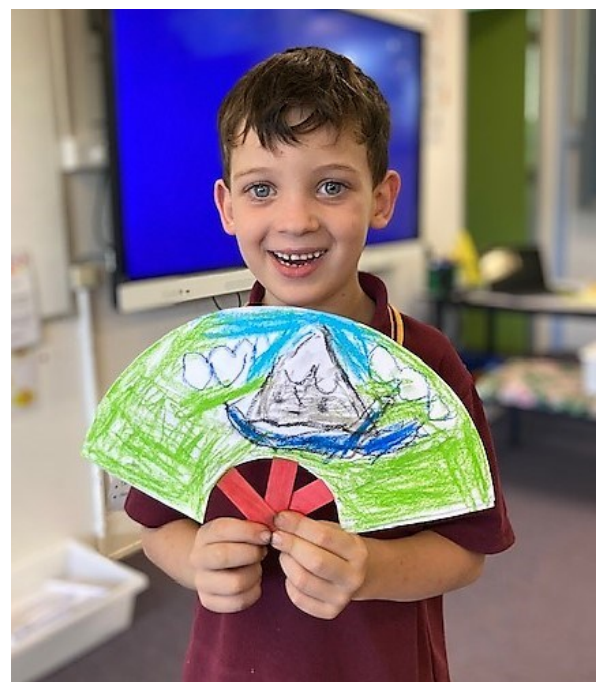
In recent weeks K-2 have been exploring descriptive writing. Students are learning to use adjectives, nouns and verbs effectively in their writing. They are also reminded daily how they can effectively structure, check and edit their written work on their own.

The numeracy program covers all mathematics content on a regular cycle. Students explore mental hands-on thinking strategies at the beginning of each lesson followed up with written activities to reinforce each concept covered during the week.

On top of Numeracy and Literacy, students have had fun growing beans in science, explored new foreign culture and language in Japanese and also taken part in Stem, Art, music and sport over the course of the week.

I look forward to a fun filled Term 2 of learning building on student's goals and success

Mrs Carroll





## 4 - 6 LEARNING UPDATE

Throughout the term we have explored a variety of picture books to consider vocabulary and literary techniques. In writing, the focus has been on planning a narrative to include the orientation, complication, resolution and sequence of events. The students have also been furthering their knowledge of sentence structure and ways in which they can make their writing more interesting.

In maths, the students have covered a variety of topics across the curriculum. The students have been looking at a variety of strategies which they can use to improve their ability to mentally calculate answers to mathematical problems. All of the students are encouraged to develop their recall of addition and multiplication of numbers from 0 to 10.

In science, the students explored the life cycles of flowering plants and bees. They investigated the process of pollination and seed dispersal, and how the plants and insects interact and benefit from these processes.

The students have been learning about what life was like for Aboriginal and Torres Strait Islander peoples before their first contacts with European explorers, with a focus on the diversity of language groups and their connection to Country.

Students also considered the journeys led by many well-known European and Asian explorers during the Age of Exploration (circa 1400–1800).

Mrs Francis

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### **Year 5 2023 Opportunity Class**

Opportunity classes cater for intellectually gifted and high potential students who may otherwise be without sufficient classmates of their own academic standard. These classes help students to learn by grouping them with students of similar ability, using specialised evidence-based teaching methods and materials. Year 5 enrolments are available at 76 primary schools across NSW including a virtual opportunity class at Aurora College for students in rural and remote areas.

For more information and to apply visit: <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

Parents and carers must apply online between Tuesday 26 April and Friday 13 May 2022.